



THE SCHOOL DISTRICT OF PHILADELPHIA

Bethune Elementary **School-Parent Compact**

School Year 2025-26
Revision Date: 06/05/2025

Dear Parent/Guardian,

JOINTLY DEVELOPED

*The parents, students, and staff of Bethune Elementary School worked together to develop this parent-school compact for achievement **May 19, 2025**. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.

Bethune Elementary GOALS

*At least 31% of grade 3-8 students will score proficient/advanced on the ELA PSSA
At least 29% of grade 3 students will score proficient/advanced on the ELA PSSA
At least 23% of grade 3-8 students will score proficient/advanced on the Math PSSA
At least 50% of all students will attend school 90% of days or more
At least 50% of all students will attend school 90% of days or more
At least 95% of students will have zero out-of-school suspensions
At least 60% of students will be on track for the Career Standard Benchmark (as measured by Naviance Task Completion).*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Bethune Elementary will:

On a monthly basis, teachers will provide families with games and activities that families can play at home to review the grade-level skills being covered in class.
On a biweekly basis, teachers will provide families with updated grades on the student portal.
On a monthly basis, teachers will provide families with a grade specific news letter that outlines learning in the classroom and upcoming projects.
On a monthly basis, Bethune Elementary School will offer workshops to help parents remain engaged with their school.

PARENT RESPONSIBILITIES:

We, as parents, will:

Monitor attendance.
Make sure that homework is completed.
Monitor the amount of television my child watches.
Volunteer in my child's classroom.
Participate, as appropriate, in decisions relating to my child's education.
Promote positive use of my child's extracurricular time.
Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
Serve, to the extent possible, on policy advisory groups, such as the school's SAC team.
Will make sure that my child remains up to date on all remote learning responsibilities.

STUDENT RESPONSIBILITIES:

Do my homework every day and ask for help when I need it.
Read at least 30 minutes every day outside of school time.
Give families all notices and information received by me from my school every day.
Follow the student code of conduct
Be respectful to school personnel, other students, and school property
Attend school each day and arrive on time in uniform.

COMMUNICATION ABOUT STUDENT LEARNING:

Bethune Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Class newsletters to parents
Parent Portal
Teacher websites or other web-based communication resource
Parent Teacher conferences
Weekly folders
Emails to parents on student's progress
Text messaging
Phone calls and Robo-calls

ACTIVITIES TO BUILD PARTNERSHIPS:

Bethune Elementary offers ongoing events and programs to build partnerships with families.

Parent-Teacher Conferences
School Advisory Council
Parent Workshops
Curriculum Nights
Parent Resource Center
Volunteering / Observing
Open House