



Mary McLeod Bethune School
School-Parent Compact

School Year 2026-2027

Revision Date:

04/17/2026

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Mary McLeod Bethune School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in April of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

MARY MCLEOD BETHUNE SCHOOL GOALS

Academic focus area:

Our ultimate goal will be to increase the percentage of students reading on grade level by five percentage points as measured on the PSSA for grades 3rd through 8th grade. We also want our students in these grades to increase reading fluency, comprehension skills, and ability to answer text dependent questions.

Grade Level Focus area:

- Kindergarten: Phonics – letter names and sounds and reading on Level D by the end of the year*
- 1st Grade: Read for fluency and to reading on Level J by the end of the year*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Mary McLeod Bethune will:

- *provide high quality standards based curriculum, social emotional learning opportunities, and implement PBIS*
- *provide academic and behavioral interventions for students who are not experiencing success* ● *provide frequent reports on student's progress; ensure Gradebook and Parent Portal is updated biweekly* ● *provide parents reasonable access to staff*
- *hold parent-teacher responsibilities four times a year*
- *provide opportunities for parents to volunteer and participate in school activities*

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Ensure students arrive to school every day and on time*
- *Support child with completing assignments*
- *Ensure child follows school rules*
- *Communicate with and respond to communication with child's teacher and other school staff; review all correspondence via Class Dojo and the School Website*
- *Attend parent-teacher conferences*
- *Support and participate in school events*
- *Volunteer at least once during the school year at a school event. - Access, navigate, and monitor the school district parent portal on a consistent basis (weekly)*

STUDENT RESPONSIBILITIES:

- *Do my homework every day and ask for help when needed.*
- *Read at least 30 minutes every day outside of school time, study sight words review and practice basic Math facts*
- *Give my parents/guardians all notices and information received by my school every day.*
- *Middle Years: 7th grade, begin to research High Schools of interest and connect with the counselor to become familiar with the school selection process*
- *Middle Years: 8th grade, connect with the counselor to identify needs for course credit accumulation (High School Graduation requirements) and develop a preparation plan based on schools of interest*

COMMUNICATION ABOUT STUDENT LEARNING:

Mary McLeod Bethune School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Communication between teacher-parent could include the following:

- *ClassDojo*
- *Google Classroom*
- *Teacher or school website (<https://pollock.philasd.org>)*
- *Parent Teacher conferences*
- *Weekly folders*
- *Emails to parents on student's progress*
- *Text messaging*
- *Phone calls; Robo-calls*
- *Class newsletters to parents*
- *Zoom and or in-person Meetings*

ACTIVITIES TO BUILD PARTNERSHIPS:

Mary McLeod Bethune School offers ongoing events and programs to build partnerships with families.

Partnership examples include the following:

- *School Advisory Council (Begin developing in collaboration with parents for upcoming school year)*
- *Parent-Teacher Conferences*
- *Parent Workshops; FACE Workshops*
- *Curriculum Nights*
- *Parent Resource Displays*
- *Volunteering /Observing*
- *Open House*
- *Online/virtual activities (webinars, online chats)*
- *Multimedia activities (teacher-created videos)*